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- Association of Social Work Boards (ASWB)
- Commission on Dietetic Registration (CDR)



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Logan-Hocking's Partnerships Provide Comprehensive Health Care to Children in an Underserved Appalachian County



Building the Roads to Bridge Gaps

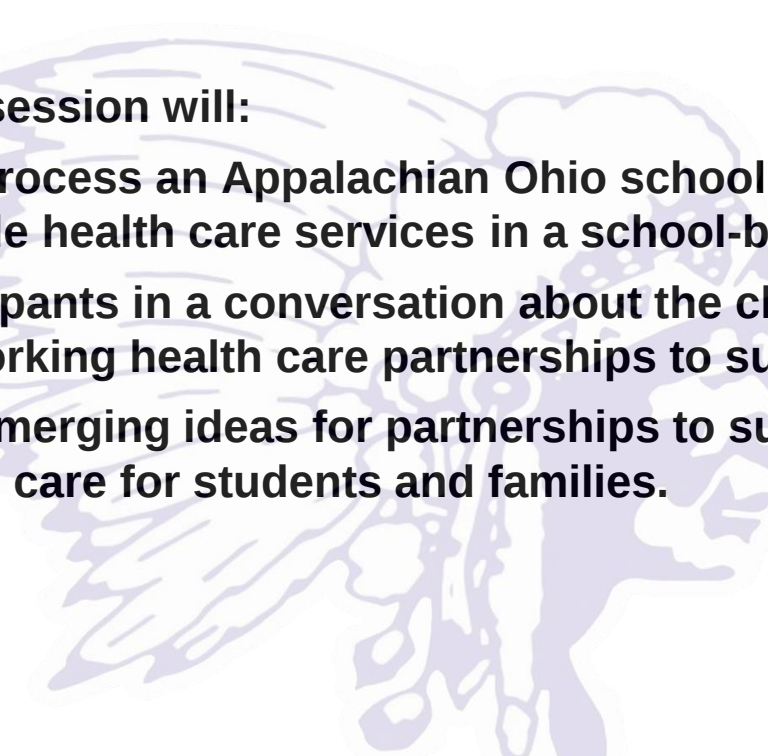
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Building Roads to Bridge Gaps: Logan-Hocking's Partnerships Provide Comprehensive Health Care to Children in an Underserved Appalachian County

This interactive session will:

- 1. Illustrate the process an Appalachian Ohio school district used to build access to multiple health care services in a school-based setting.**
 - 2. Engage participants in a conversation about the challenges and successes of developing working health care partnerships to support K-12 students.**
 - 3. Explore new/emerging ideas for partnerships to support comprehensive, integrated health care for students and families.**
- 



Logan-Hocking School District



Logan-Hocking Mission and Vision

District Mission Statement:

Engage, Educate, Empower, Succeed

District Vision:

- Provide a safe, nurturing, educational environment for all.
- Provide each child with an engaging and rigorous education.
- Provide diverse opportunities that empower all students to learn and succeed.
- Create honorable, thoughtful citizens capable of leading communities.



Hocking County Community Scan



- 2019 Review of HVCH Emergency Department (ED) and Urgent Care (UC) visit data, 43% of patients seen did not have a local primary care provider and 15% did not have a primary care provider at all
- Hocking County is a Health Professional Shortage Area
- Hocking County ranks 58 in health outcomes and 78 in health factors
- LHSD Chronic Absence Rate is 25.8%
- Approximately 10% of the student population at LHSD has been diagnosed with some form of identified behavioral condition
- 55 students at LHSD receive daily medications at school
- LHSD student population percentages for chronic health conditions: 0.5% diabetes, 2.7% asthma, 5.7% depression, 8.3% anxiety, 11.5% ADHD
- 52% of students at LHSD are eligible for Medicaid coverage

Whole Child Partnerships





Whole Child Partnership Goals



The Logan-Hocking School District is committed to all aspects of well-being for the students. Logan-Hocking will become a trauma-skilled school district that meets the essential resiliency needs of adults and youth so each student is challenged, prepared and empowered to reach their fullest potential. Partnering with Hocking Valley Community Hospital's RHC to deliver the healthcare and Hopewell Health Center to deliver mental health components for the students allows educators to focus on the educational needs. The organizations can work in tandem to provide resources and support to the students, fitting into the state's Whole Child Framework creating a coordinated and systems aligned plan.

Ohio's *Whole Child Framework*
A collaborative approach to learning and wellness





Strong Partnerships



HOCKING VALLEY
Community Hospital



When your child needs a hospital, everything matters.



OHIO
UNIVERSITY

Voinovich School of Leadership and Public Service



HOPEWELL
HEALTH CENTERS



Department
of Health



Department
of Education



HOCKING VALLEY Community Hospital

- Has provided healthcare services to the residents of Hocking County and beyond for the past 55 years
- 25-bed Critical Access Hospital
- Goal is to keep care local and provide healthcare to the students in our district as an extension of the Rural Health Clinic
- Has partnered with LSHD for the last decade to provide occupational and physical therapy services, physicals, and other services
- Mission: Provide the community an unparalleled patient experience that is both compassionate and professional



Primary Partners



HOPEWELL HEALTH CENTERS

- Formed in July 2013 when Family Healthcare, Inc. and Tri-County Mental Health and Counseling Services, Inc. merged to create an integrated healthcare organization
- Has been providing mental health based services with LHSD since 2007.
- Office hours are in each of the district's 7 buildings
- Collaboration to offer unrestricted access to mental health counselor, employed by the district for short-term need and referral to an agency-employed mental health counselor
- Mission: To provide access to affordable, high quality, integrated health care for all



NATIONWIDE CHILDREN'S®
When your child needs a hospital, everything matters.



Chieftain Clinic - Project Plan



- School based health clinic will offer in person appointments and a telehealth option; LHSD will provide student transportation as needed
- Hocking Valley Community Hospital, staffed with NP and MA, expands primary medical services by providing services. The [Chieftain Health Clinic](#) is available to serve students & families that are in need of care but may not have a primary healthcare provider or may be unable to schedule an appointment with their provider.
- Hopewell Health continues to provide behavioral health services including individual and group therapy sessions and classroom programs to support student mental health in combination with academic instruction
- Sustainability: Hopewell continues to bill clients for mental health and behavioral services as established in existing agreements; HVCH bills for services and will seek RHC designation creating stable reimbursement; patients eligible for sliding scale and 340B drug pricing



Chieftain Health Clinic



HOCKING VALLEY
Community Hospital



HOPEWELL
HEALTH CENTERS





Chieftain Health Clinic





Chieftain Clinic - Services Offered



Families may use the [Chieftain Health Clinic](#) as they would an Urgent Care or Minute Clinic with the same array of services:

- Treatment of acute illness such as sore throat, sinus infection, flu, & common cold
- Chronic disease management such as asthma and diabetes
- Sports and pre-employment physicals
- Comprehensive annual wellness visits
- On-site testing such as blood sugar, flue, strep and urinalysis
- Lab specimen collection
- *Vaccinations will be added in the future

Parent/guardian consent is required for each visit and all visits will be billed to patient insurance (Medicaid and/or private insurance). As with any healthcare service, the cost will vary depending on the complexity of visit and the testing and treatment provided.



Transportation



- LHS students can walk to clinic
- Parent Transportation
- District Van





VTL: Vision To Learn



The program is a partnership of the Foundation for Appalachian Ohio (FAO), Ohio Optometric Foundation (OOF), and Vision to Learn, a national-scope nonprofit based in California. The problem it aims to address is significant; when the FAO did a survey of school nurses in 2016, it found that the greatest barrier to students getting the eyeglasses they need was getting their families to follow up on vision exam referrals. One solution: bring the exam to the student. Visiting schools to find and address vision problems that are going undetected or untreated among the region's school children.





VTL: 2021-2022



- 352 total exams
 - Exam Dates: 17 days serving 7 buildings; average of 20 students per day
- 294 students received glasses
- 58 students passed eye exam
- Approximate savings to families: \$58,800



VTL: 2023-2024



VTL is still completing exams

- 483 Exams
 - Exam Dates: 30 days serving seven building; average of 20 students per day
- 581 students received glasses
 - includes students with current RX who received glasses
- 68 students passed exam
- Approximate savings to families: \$116,200 and growing

SOS: Signs of Suicide Prevention Program

- Decrease student risk by increasing knowledge about depression and suicide warnings
 - Reduce stigma: mental illness, like physical illness requires timely treatment
 - Encourage help-seeking for oneself or to obtain support for a friend
 - Engage parents and school staff as partners in prevention through education
 - Trains all adults to identify depression symptoms and warning signs for suicide
 - Teaches action steps to students and adults when encountering suicidal behavior
 - Increases student awareness and help seeking
-

SOS Program Components

Universal education

- Video & guided discussion

Friends for Life

Utilize the [discussion guide](#) to facilitate a conversation with students in response to the video. The discussion guide contains talking points for concepts to emphasize and questions to ask. Feel free to expand upon the talking points and encourage your students to share their own observations.



SOS Signs of Suicide® Prevention Program

Student Screening Form

- Age _____
- Ethnicity: ☐ Hispanic/Latino ☐ Not Hispanic/Latino
- Grade: _____
- Race (Check all that apply):
 - ☐ American Indian/Alaska Native
 - ☐ Black/African American
 - ☐ White
 - ☐ Pacific ☐ Male ☐ Transgender
 - ☐ Asian American/Other Pacific Islander
 - ☐ Other/Multicultural
 - ☐ Asian
- Are you currently being treated for depression? ☐ Yes ☐ No

Brief Screen for Adolescent Depression (BSAD)*

Please answer the following questions as honestly as possible by circling the "Yes" or "No" response.

In the last four weeks...

- | | |
|--|--------|
| 1. Have you felt like nothing is fun for you and you just aren't interested in anything? | Yes No |
| 2. Have you had less energy than you usually do? | Yes No |
| 3. Have you felt you couldn't do anything well or that you weren't as good looking or as smart as most other people? | Yes No |
| 4. Have you thought seriously about killing yourself? | Yes No |
| 5. Have you EVER, in your WHOLE LIFE, tried to kill yourself or made a suicide attempt? | Yes No |
| 6. Has doing even little things made you feel really tired? | Yes No |
| 7. Has it seemed like you couldn't think as clearly or as fast as usual? | Yes No |

Identifying Trusted Adults

List a trusted adult you could turn to if you need help for yourself or a friend (example: "My English teacher," "counselor," "my mother," "uncle," etc.):

In school: _____

Out of school: _____

Screening: Depression & warning signs of suicide



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LOGAN HIGH SCHOOL



SIGNS OF SUICIDE REVIEW

ROLLOUTS COMPLETED ON NOVEMBER 13-14, 2023 AND DECEMBER 12-13, 2023

269 STUDENTS WERE
SCREENED FOR SUICIDE
AND DEPRESSION RISK

17.8% SCREENED POSITIVE
FOR SUICIDE AND/OR
DEPRESSION RISK

9 FRIEND REFERRALS CAME
FORWARD AND LED TO
SUPPORT FOR STUDENTS



COMPLETED RISK
ASSESSMENTS FOR
SUICIDE CONCERNS **8**

COMPLETED AN EXIT
SLIP TO TALK ABOUT
SUICIDE RISK CONCERNS **19%**

FOR MORE INFORMATION ON SOS, PLEASE VISIT [NATIONWIDECILDRENS.ORG/SUICIDE-PREVENTION](https://www.nationwidechildrens.org/suicide-prevention)

★ KUDOS TO THE TEAM ★

TRIAGE TEAM

THESE TEAM MEMBERS MET WITH STUDENTS TO FOLLOW UP ON CONCERNS FOR DEPRESSION, SUICIDE, AND OTHER STRESSORS IDENTIFIED.

SOS CHAMPION: BRICE FRASURE

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ASHLEE LEGER (HOPEWELL)

PRESENTER TEAM

THIS TEAM MEMBER PRESENTED CONTENT TO STUDENTS ON SUICIDE RISK FACTORS/ WARNING SIGNS, HOW TO RESPOND (ACT), AND OTHER HELPFUL TOPICS LIKE IDENTIFYING TRUSTED ADULTS AND COPING SKILLS.

HERB HUFFORD

JEFF BLACK

NOAH STRAUS

ANDREW PERRY



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HWC: Handle With Care



Ohio HWC is a trauma-informed, collaborative, cross-systems response to Adverse Childhood Experiences promoting resilience through positive relationships with school staff and first responders.

- Consultation with OhioHWC
- County/District HWC Coordinators lead implementation locally
- Partners meeting(s) & Training of Trainers
- HWC trainings for all first responder partners and school staff
- Notices & First Responder Visits
- Maintenance & Reporting

Building Resilience Through Relationships!



Gallia County HWC



Seneca County HWC



HWC: Application & Benefits

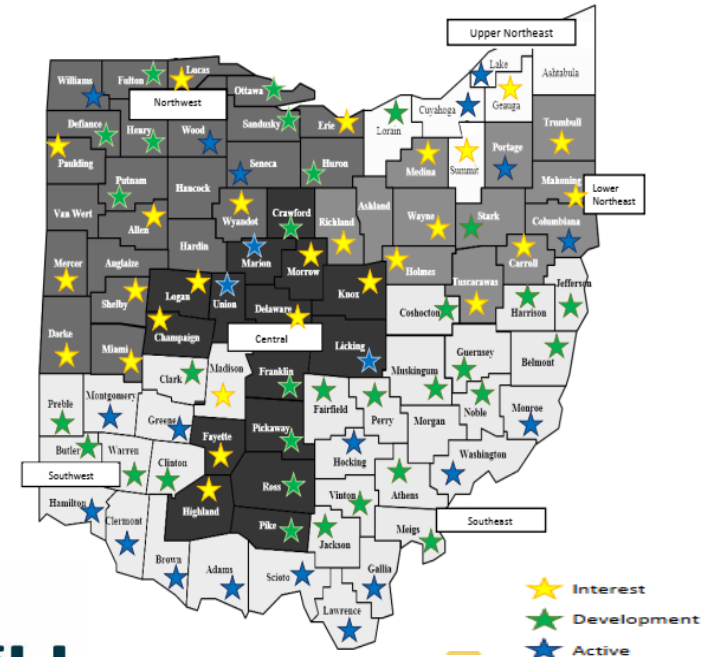


What supports exist to make implementation achievable?

- Training of Trainer option equips in-house trainers
- Brief timeframes (range of 15-60 minutes)
- Team effort
- Ongoing support of County Coordinator

Benefits of implementation to schools?

- “Heads up” for staff
- Need-to-know communication tool
- Practical responses to support students
- Whole Child alignment





Accomplishments



- Strong, lasting partnerships
- Strategic initiatives to meet goals/aims
- Coordinated care for students & families
- Healthier students for improved results





Challenges



- Construction Timeline & Delays
- Construction Costs - Materials/Labor
- Staffing Shortages
- Coordination, Mandate Compliance
- Communication/Policy Agreement

Questions



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Chieftain Clinic - Team



Logan-Hocking School District

- Monte Bainter, Superintendent
- Brice Frasure, Director of Student Programs
- Janell Swart, Health Liaison
- Christine Woodgeard, Climate Director
- Kathy Kennard, School Nurse

Hocking Valley Community Hospital

- Stacey Gabriel, CEO
- Beth Kluding, Director of Nursing
- Andrea Fullerton, Practice Manager, Rural Health Clinic

Hopewell Health Centers

- Kristi Pennington, Clinic Director
- Lynn Szymckec, District Mental Health Counselor

CHIEFTAIN CLINIC



HOCKING VALLEY
Community Hospital



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