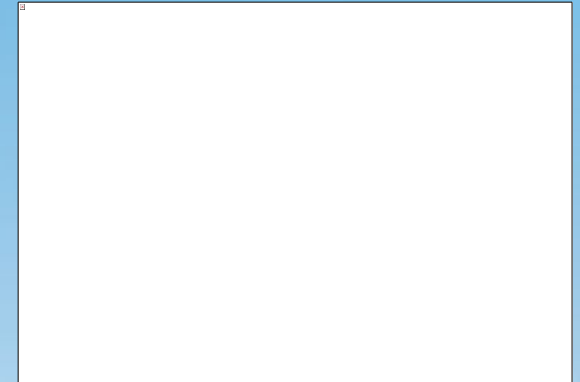


Continuing Education Credits

In support of improving patient care, this activity has been planned and implemented by the Ohio School-Based Health Alliance and Moses/Weitzman Health System, Inc. and its Weitzman Institute and is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

This series is intended for Dentists, Nurses, Nurse Practitioners, Physicians, Physician Assistants, Psychologists, and Social Workers.

Please complete the post-session survey and claim your post-session certificate on the Weitzman Education Platform after today's session. OSBHA will be providing the instructions on claiming your credits.



Disclosures

- With respect to the following presentation, there have been no relevant (direct or indirect) financial relationships between the presenters or other activity planners and any ineligible company in the past 24 months which would be considered a relevant financial relationship.
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Implementing Vision Services

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Why It's Important

In the United States, 25% or 1 in 4 children have a vision issue that can affect their ability to learn.

With 80% of all learning occurring visually, children with uncorrected vision problems can suffer from poor academic performance, behavioral issues, diminished athletic ability, and social alienation.



Vision Services - Phased Rollout

Portable Program

Vision team will utilize portable equipment to travel to our partnering school districts/schools to provide eye exams and eyeglasses as needed setting up onsite at each school.

Launched November 2024

Vision Center

Located centrally, students will be transported to the vision center for eye exams in small groups. It will also serve adult patients.

Construction began December 2024

Portable Program

Launched November 2024 in our SBHC in Princeton School District. Utilized within our partnering school districts and will continue to fill the gap in eye health within the organization.

- 4 person staffing model: OD, Licensed Optician, Optometric Technician, Registration staff
- Portable optical equipment set-up for one eye exam lane, pre-test equipment, optician tools for fitting and dispensing, inventory of stock frames, supplies.
- Team travels to each school and sets up in space provided (i.e.: classroom, cafeteria, media room).
- Schedule days per district (based on need). Can visit any school within district with these portable capabilities.
- Eyewear ordered based on student need. Licensed Optician will deliver eyewear to the school and fit/dispense to the students.
- Eye exams and dispensing of eyewear are both billable encounters.



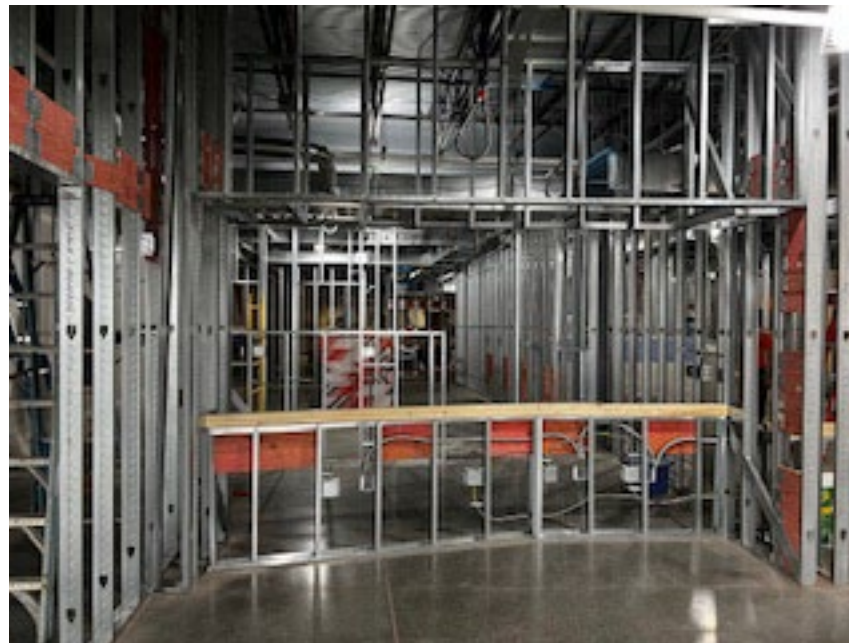
Traditional Vision Center

Construction began in December 2024 with completion slated for Summer 2025

- Located in the lower level of the Mt. Healthy Family Practice, one of our main sites.
- 4 person staffing model (OD, Licensed Optician, Optometric Technician, Registration staff) with possibility for sharing a registration staff person.
- 2 eye exam lanes, pre-testing room, fitting and dispensing area including eyewear frame boards for selection of frames, registration desk and all relevant tools and supplies. Space for expansion with additional eye exam lane.
- Open Monday-Friday, 40 hours per week
- Appointments scheduled for individual patients and intentional scheduling of “school days” where students are transported to Vision Center on assigned days. This will be managed to maximize patient flow and appointment times.
- Leveraged as a referral site for all other THCC health centers, especially for diabetic patients.



Traditional Vision Center Buildout



Why establish vision services in schools?

Ongoing access to comprehensive eye exams and care

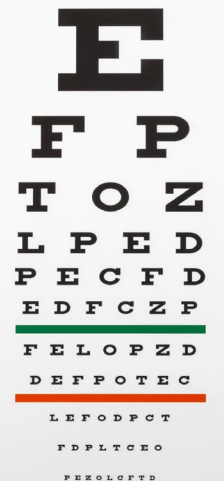
- Fulfillment of Rx eyewear and repair

Integrated partnership with schools/nurses

- Trust/Inclusion
- Up close understanding of school needs
- Support for process, consents, referrals
- Integration for IEPs and other specific student needs
- Easy access to students

Awareness / Ongoing education on importance of eye health and wellness

- Regular presence and interaction changes culture



Practices for Successful Partnership in Schools

Build vision into consents early.

- Aligned with enrollment.
- Raise Awareness and build patient lists prior to opening.

Leverage Advisory Councils / Early Adopters / Nurses

- Describe compelling need for services.
- Help to raise awareness and generate support.
- Consistent referrals

Set up for sustainability

- Revenue - FQHC enhanced reimbursement model
- Partnerships for support (OCVI and Essilor Foundation)
- Accessibility of students in school
- Connected to network of integrated care.



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