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Models for School-Based Vision Care



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Learning Objectives



DEFINE THE KEY CHARACTERISTICS
OF A SUCCESSFUL SCHOOL-BASED
VISION PROGRAM



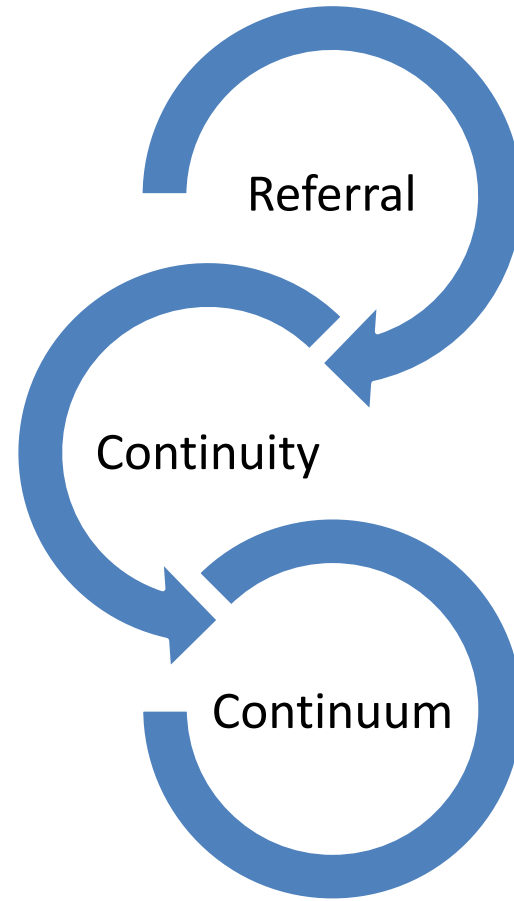
DISCUSS THE OPPORTUNITIES AND
CHALLENGES ASSOCIATED WITH
DIFFERENT MODELS OF CARE



*DESCRIBE THE PROCESS FOR
ASSESSING THE APPROPRIATE
MODEL FOR THE DELIVERY OF
VISION SERVICES FOR THEIR
ORGANIZATION.*



Goal for all models



Portable Model

In-School Eye Exam (iSee) Program

One-day or Staggered Clinics

Between 15-20 students per day; Additional single day clinics can be scheduled as needed

- Working local doctors of optometry.
- Exams can be held any day of the week.
- Equipment can be set up either the day before or the morning of a clinic.
- Flexibility with indoor space (anywhere but a broom closet).
- Space for one exam lane and pre-test equipment and a waiting area
- Post-event, eyeglasses are delivered to the school and dispensed by an optometrist or licensed optician
- It takes approximately six weeks for clinic planning and coordination



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Portable Model

Two-Day clinics

Between 60-80 students can be seen during a two-day clinic

- Working with local and regional doctors of optometry.
- A school or district must guarantee participation of a minimum of 45 students
- Equipment needs to be set up the day before the event
- The location needs a darkened space for one exam lane and pre-test equipment and a waiting area
- Post-event, eyeglasses are delivered to the school and dispensed by an optometrist or licensed optician
- Clinics are typically scheduled six months in advance.



Mobile Van Model



- Vision to Learn (VTL) program brings an eye doctor's office to schools to provide vision exams directly to students following screenings.
- Screening and using an Opt. Out consent model has allowed the program to help break down many access barriers and provide education.
- Ability to see ~20 students per day, hundreds of students in a district.
- Delivers glasses with the new prescription 3 weeks later.
- Replacement glasses are available at no cost if they are lost or broken.

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Mobile Van Model



- Collaborate with local districts including administrators, school nurses, and other student service providers.
- 30 minute set-up and take-down process, logistics are simplified allowing the unit to come back multiple times to take care of as many students as a schedule will allow.
- VTL works directly with the school to coordinate logistics and any follow-up that is necessary.
- Charts are on an EHR making the sharing of information with healthcare providers easy and helpful to make sure the correct care is given.

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Permanent Location

Why Establish a School-Based Clinic?

- Ongoing access to comprehensive eye exams and care
 - Fulfillment of Rx eyewear and repair
 - Integrated partnership with schools/nurses
 - Trust/Inclusion
 - Up close understanding of school needs
 - Support for process, consents, referrals
 - Integration for IEPs and other specific student needs
 - Easy access to students
 - Awareness / Ongoing education on importance of eye health and wellness
 - Regular presence and interaction changes culture
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Permanent Location

Key Considerations

- Site Selection
- School Partnership
- Staffing Model (initially 4: OD, LDO, opt tech, front desk/opt tech)
- Services and Equipment (Medicaid frames, Changing Life Through Lenses for uninsured)
- Financial Planning (exam every 20min.)
- Transportation / Plan for Patient Flow



Permanent Location

Site Selection Considerations

- Need (estimated guidelines)
 - Poverty Rates
 - Number of children living under the poverty line >10,000
 - % of total children in district >50%
 - Medicaid Rates
 - % of children with Medicaid >75%
 - School Free and Reduced Lunch Program
 - % of children in program >50%
 - 400+ students in base school, and 10,000+ accessible in surrounding area
 - Adequate space, and external entrance a plus
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