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**THE HEART
OF IT ALL™**

Ohio.org

Initiatives and Programming To Lower Chronic Absenteeism and School Health Reporting Requirements

Department of Education and Workforce

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Health and Education

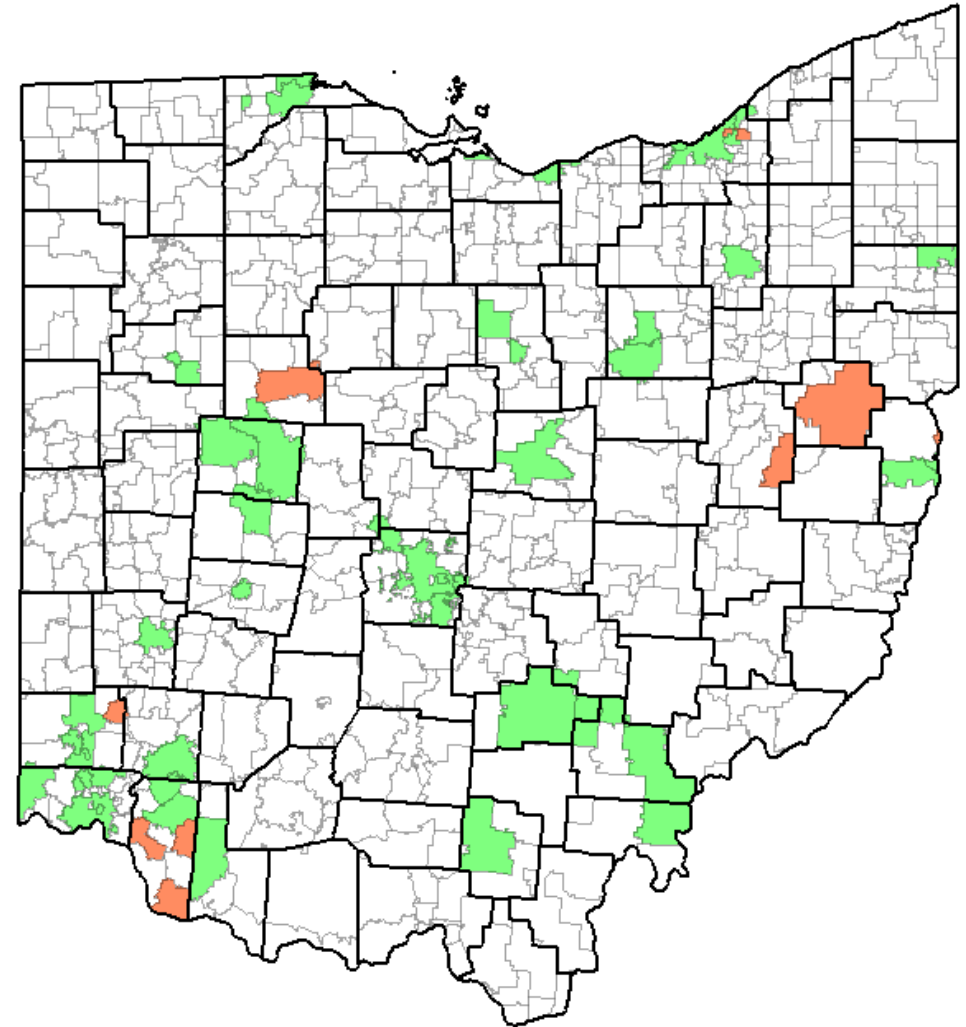


Graphic adapted from:

Virginia Commonwealth University. (2015, Feb. 13). *Why Education Matters to Health: Exploring the Causes*. Center on Society and Health. <https://bit.ly/3LEuLlo>

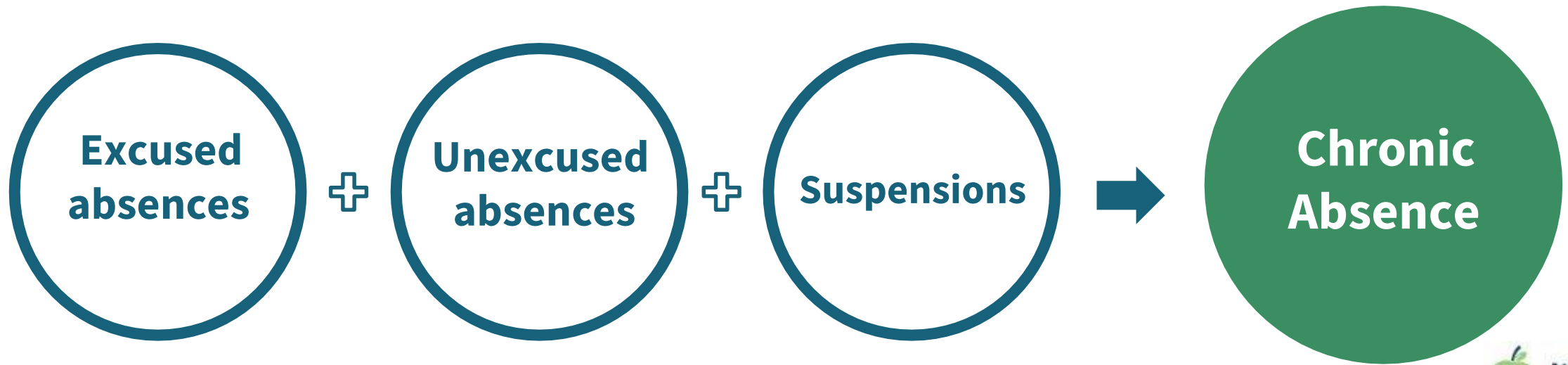
2022-2023 and 2023-2024 School Years Districts with School Based Health Centers

- 59 districts with SBHCs
 - 49 (83.05%) showed a decrease in chronic absenteeism
 - Average two-year chronic absence rate decreased by 4.44%



What is Chronic Absence?

Chronic absence is defined as missing 10 percent or more of school for **any** reason.



Chronic absence is **different** from truancy (unexcused absences only) or average daily attendance (how many students show up to school each day).

Why Focus on Attendance Data?

Students who were never chronically absent were 3x more likely to be proficient in ELA.

Students who were never chronically absent were 3.9x more likely to be proficient in Math.

Absences Add Up!

September					October					November					December					January				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
													X				X							
							X				X													
		X	X					X				X			X	X				X	X	X		
February					March					April					May					June				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
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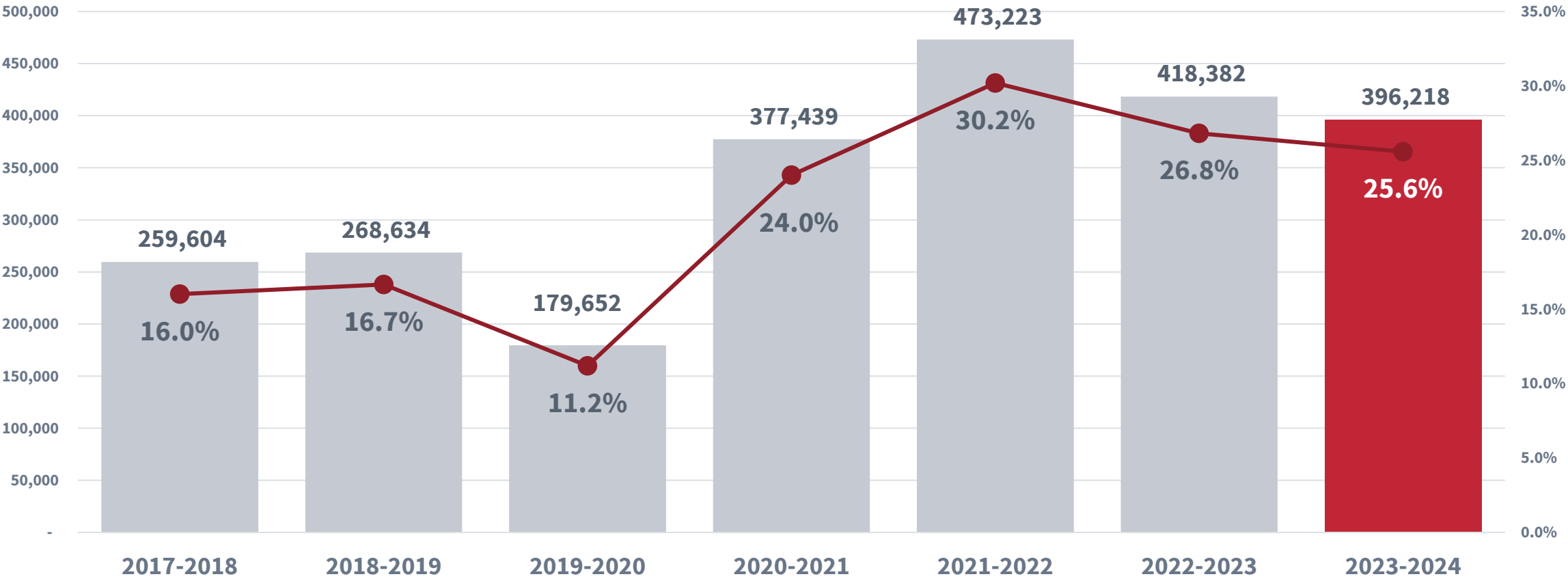
©Attendance Works

Missing just 2 or 3 days a month can lead to chronic absence.

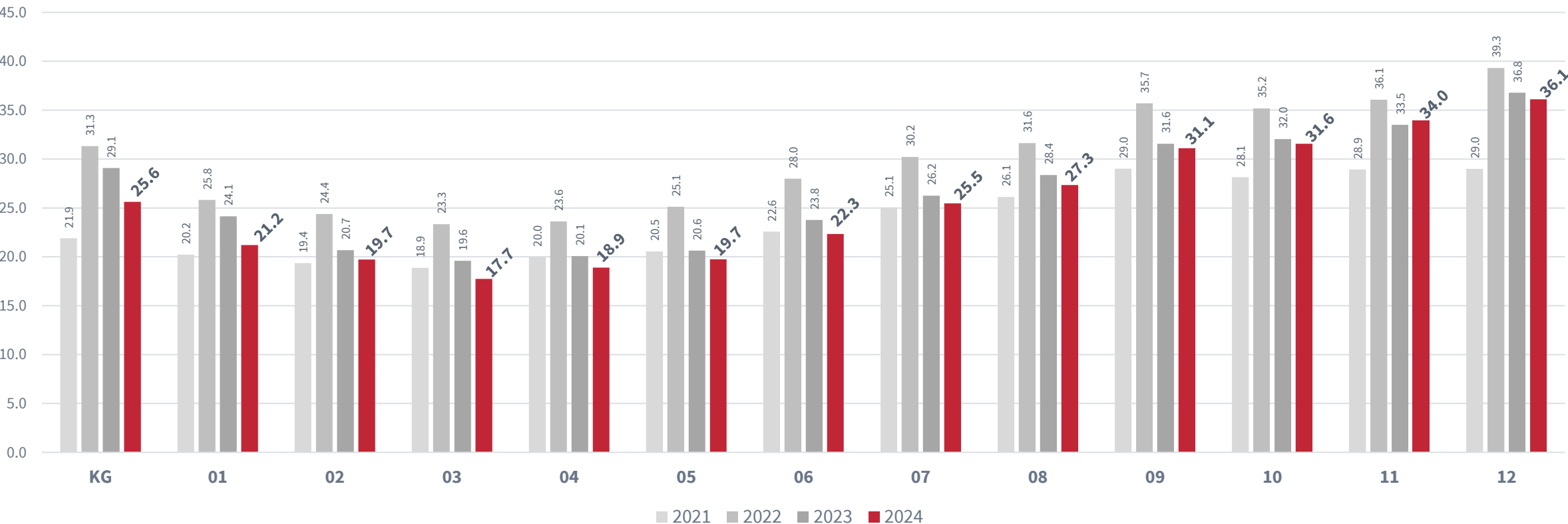
10% of the school year = 18 days of absence

This translates to almost one month of missed learning

Chronic Absence Statewide



Chronic Absence by Grade Level



Chronic Absenteeism = Lower ELA Proficiency Rates

Test		Economically Disadvantaged			Not Economically Disadvantaged		
Grade	Subject	Not CA	CA	Difference	Not CA	CA	Difference
03	ELA	56.7%	41.2%	-15.5%	82.6%	68.5%	-14.1%
04	ELA	55.7%	39.5%	-16.2%	82.6%	71.0%	-11.6%
05	ELA	63.5%	47.3%	-16.2%	87.6%	76.3%	-11.3%
06	ELA	46.0%	28.4%	-17.6%	76.0%	58.6%	-17.4%
07	ELA	53.6%	34.7%	-18.9%	82.6%	65.2%	-17.4%
08	ELA	39.8%	24.0%	-15.8%	70.7%	53.0%	-17.7%
HS	ELA2	55.1%	34.5%	-20.6%	82.1%	64.9%	-17.2%

Chronic Absenteeism = Lower Math Proficiency Rates

Test		Not Economically Disadvantaged			Economically Disadvantaged		
Grade	Subject	Not CA	CA	Difference	Not CA	CA	Difference
03	Math	81.8%	64.8%	-17%	53.9%	33.9%	-20%
04	Math	87.7%	72%	-15.7%	59.6%	36.9%	-22.7%
05	Math	80.1%	60.9%	-19.2%	48.5%	26.7%	-21.8%
06	Math	74.4%	51.3%	-23.1%	39.9%	19.9%	-20%
07	Math	73.5%	50.4%	-23.1%	39.8%	21.2%	-18.6%
08	Math	70.4%	48.3%	-22.1%	40.3%	21.5%	-18.8%

Reasons Students Are Absent

Barriers

- Chronic and acute illness
- Family responsibilities or home situation
- Trauma
- Poor transportation
- Housing and food insecurity
- Inequitable access to needed services
- System involvement
- Lack of predictable schedules for learning
- Lack of access to tech

Aversion

- Struggling academically and/or behaviorally
- Unwelcoming school climate
- Social and peer challenges
- Anxiety
- Biased disciplinary and suspension practices
- Undiagnosed disability and/or disability accommodations
- Parents had negative educational experiences

Disengagement

- Lack of challenging, culturally responsive instruction
- Bored
- No meaningful relationships to adults in the school (especially given staff shortages)
- Lack of enrichment opportunities
- Lack of academic and behavioral support
- Failure to earn credits
- Drawn to low-wage job vs. being in high school

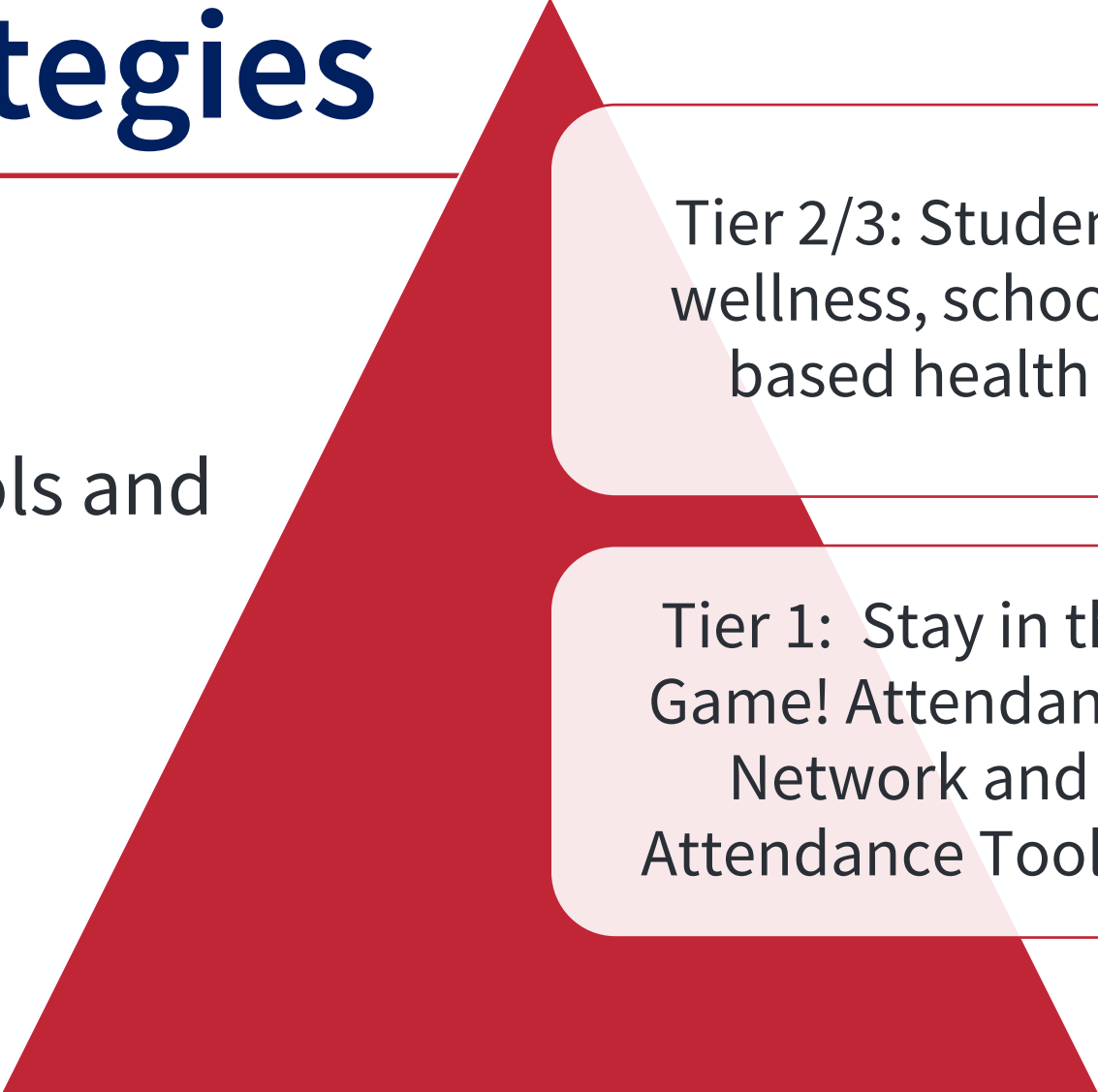
Misconceptions

- Absences are only a problem if they are unexcused
- Missing 2 days per month doesn't affect learning
- Lose track and underestimate TOTAL absences
- Sporadic absences aren't a problem
- Attendance only matters in the older grades
- Suspensions don't count as absence

Ohio's Key Strategies

Multi-tiered System of Support (MTSS):

- Tier 1 supports for all schools and districts
- Tier 2 and 3 supports for specialized needs



Tier 2/3: Student wellness, school-based health

Tier 1: Stay in the Game! Attendance Network and Attendance Toolkit

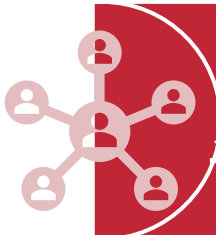
Supports To Reduce Chronic Absence



Attendance Support Webpage



Monthly Webinars



Stay in the Game! Attendance Network



Reynoldsburg City Schools
NCH x RCS: The Impact of School Based Health
Systems

Empowering leaders who impact the NOW and innovate the FUTURE

Overview



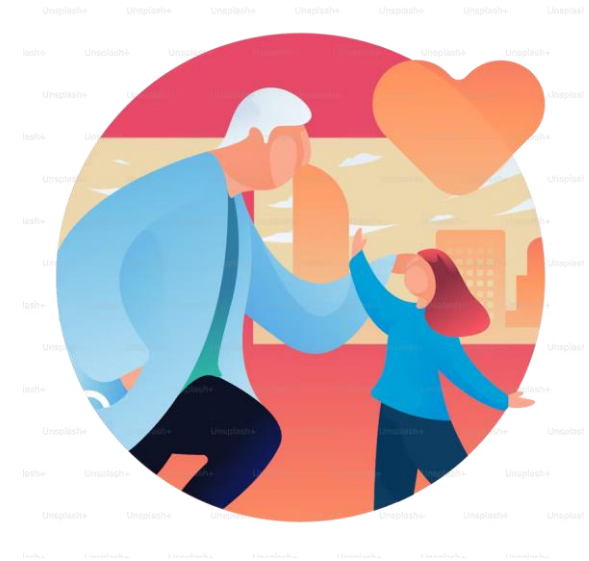
- **Progression of services offered**
- **Collaborative partnership**
- **Impact of services offered**
- **System of delivery**



Progression of services offered



- **2019:** Introductory planning of services to be offered in partnership.
 - Sports medicine (i.e. Athletic Trainers)
- **2020:** Original MOU signed to include:
 - primary care
 - School-based behavioral health (6 buildings)
 - 3 Elementary, 2 Middle, 1 High School



Progression of services offered



- **2021:** Addition of dental care
 - School-based and mobile clinic
 - Clinic based (Livingston Campus)
- **2023:** Vision clinic addition
 - On site at clinic (Livingston Campus)
 - Van purchase for transportation services pilot program
- **2024:** Expansion of transportation services



Collaborative Partnership



- **Building level:** Monthly partnership meetings with providers & leadership
- **District level:** Quarterly meetings to progress monitor
- **Steering committee:** Annual meetings to level set and monitor.
- **Regular communication**
- **Partner-to-partner collaboration**



Impact of Services Offered



- Reducing time out of class/absences
- Increasing access for at-risk & high risk students
- Increase in available services to students & families
community wide
- Allows for school-based engagement of privately insured students
- Collaboration across partners to increase resources
- Benefits of transportation



System of Delivery



- Clinic
 - available to students/families, community
- School-based
 - Partnered in buildings across the District
 - Primarily Behavioral Health
- Mobile
 - Dental clinic



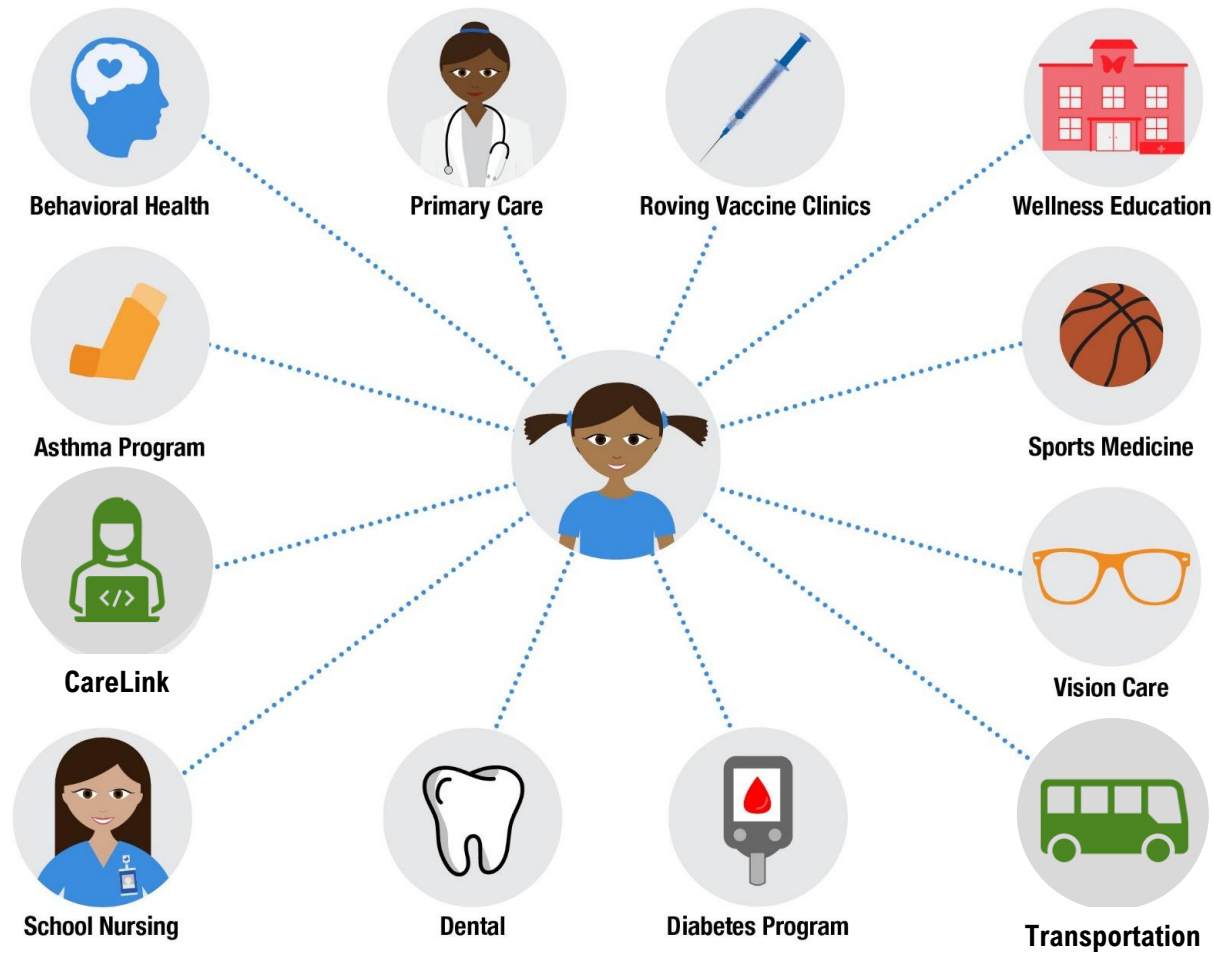


Empowering leaders who impact the NOW and innovate the FUTURE



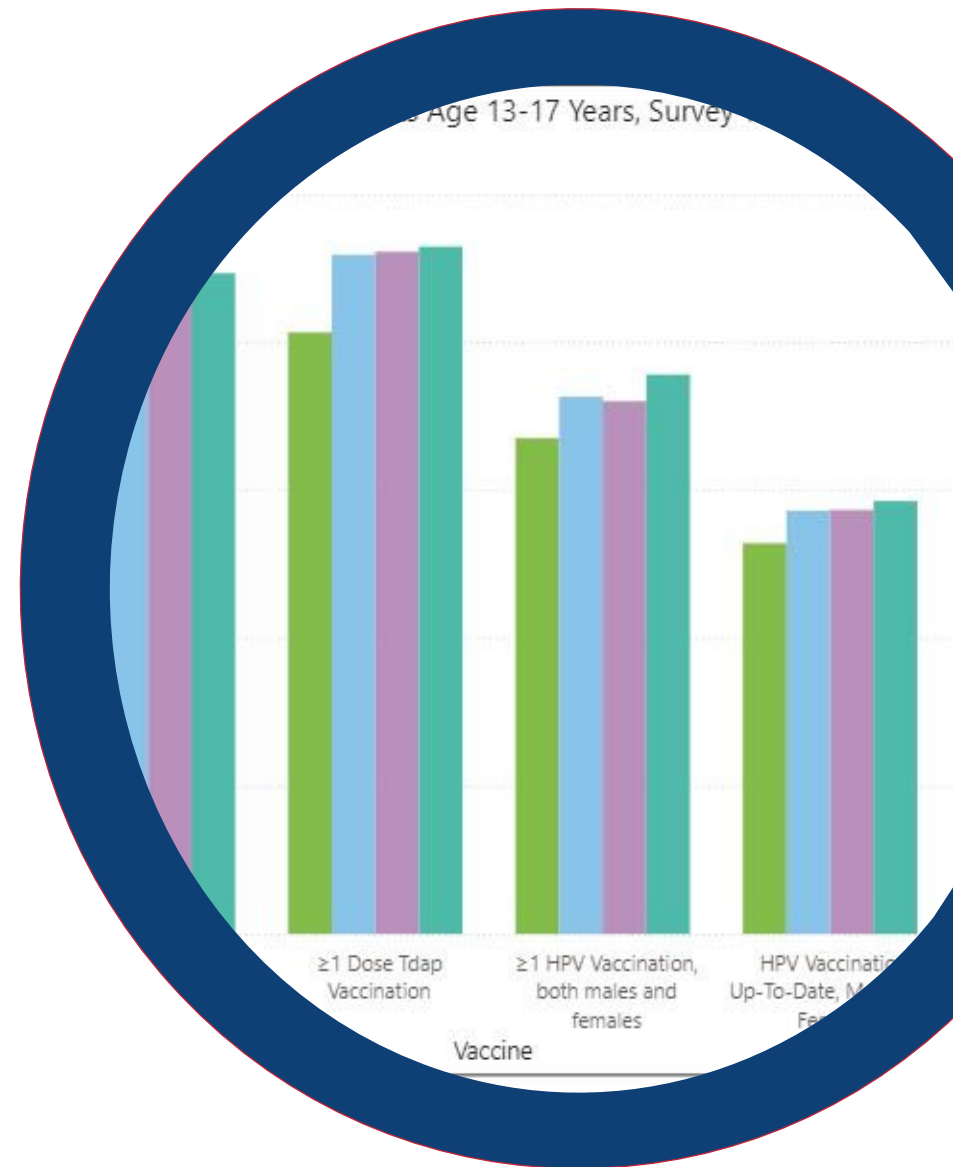
**Reynoldsburg / Nationwide
Children's Hospital**
School Health Services Partnership

Whole Child Model



Specialty		Description	2023-2024 School Year	2024-2025 School Year August - November
SBHC Primary Care		Offers well-child care, sick visits, chronic disease management, primary care mental health and telepsychiatry, and vaccine clinics.	1015 patients 1615 vaccines	734 patients 1130 vaccines
Sports Medicine		Athletic training, sports medicine and strength & conditioning coach to support injury prevention, performance, and personalized care for student athletes.	66 patients seen in sports med clinic 565 athletes seen by athletic trainer	40 patients seen in sports med clinic 82 athletes seen by athletic trainer
Eye Clinic		Offers vision screenings, eye exams, and glasses to students to support optimal learning through good eyesight.	134 patients 54 glasses received on site	152 patients 113 glasses received on site
Dental Clinic		Provides preventative and routine oral healthcare services to students, as well as education on proper dental care.	746 patients 6 locations throughout the year	449 patients 4 district schools
Transportation		Offers transportation methods for students from schools within Reynoldsburg that do not have a SBHC.	196 completed transportations - Transporting from all 10 schools	123 completed transportations - Transporting from all 10 schools
Behavioral Health		Offers diagnosis and treatment of mental health disorders, refers to BH services, and collaborative care.	77 patients 1669 visits	62 patients 384 visits

School Health Reporting



What is Reported and Who Schools Report to

Department of Health



Immunization Status



Vision Screening



Hearing Screening

Department of Education and Workforce

Diabetes statistics

Procurement of stock medications
(epinephrine, glucagon, and inhalers)

Usage of stock medications
(epinephrine, glucagon, and inhalers)

Local Health Department



Infectious disease reporting



School illness surveillance (seasonal)

How Health Partners Can Help

- Vaccination clinics
- Mass screening day assistance
- Sports physicals
- Vision centers prioritize students failing screenings
- Standing orders for stock emergency medications
- Health guidance for families on “when to keep child home ill and when to send to school”
- Community Health Worker or social worker

Resources for Medical Reporting to Department of Education and Workforce

- Epinephrine stock medication- [Supporting Students with Food Allergies-](https://education.ohio.gov/Topics/Student-Supports/School-Wellness/Student-Health-and-Medication-Supports/Promoting-Student-Health/Supporting-Students-With-Food-Allergies) (https://education.ohio.gov/Topics/Student-Supports/School-Wellness/Student-Health-and-Medication-Supports/Promoting-Student-Health/Supporting-Students-With-Food-Allergies)
- Diabetes and glucagon stock medication- [Supporting Students with Diabetes-](https://education.ohio.gov/Topics/Student-Supports/School-Wellness/Student-Health-and-Medication-Supports/Promoting-Student-Health/Students-with-Diabetes) (https://education.ohio.gov/Topics/Student-Supports/School-Wellness/Student-Health-and-Medication-Supports/Promoting-Student-Health/Students-with-Diabetes)
- Inhaler stock medication- [Supporting Students with Asthma-](https://education.ohio.gov/Admin/cmsadministration.aspx#95a82f36-9c40-45f0-86f1-39aa44db9a77) (https://education.ohio.gov/Admin/cmsadministration.aspx#95a82f36-9c40-45f0-86f1-39aa44db9a77)

Resources for Medical Reporting to Department of Health

- Immunizations- [Immunization level Reporting for Kindergarten, 7th Grade, 12th Grade, and New Pupils](https://odh.ohio.gov/know-our-programs/Immunization/Required-Vaccines-Child-Care-School) (https://odh.ohio.gov/know-our-programs/Immunization/Required-Vaccines-Child-Care-School)
- Vision screening- [Form L Vision Screening Results Documentation Form.](https://odh.ohio.gov/know-our-programs/children-s-hearing-vision-program/resources/forml) (https://odh.ohio.gov/know-our-programs/children-s-hearing-vision-program/resources/forml)
- Hearing screening- [Form G: Hearing Screening Annual Report.](https://odh.ohio.gov/know-our-programs/children-s-hearing-vision-program/resources/form-g-hearing-screening-annual-report) (https://odh.ohio.gov/know-our-programs/children-s-hearing-vision-program/resources/form-g-hearing-screening-annual-report)

Resources for Medical Reporting to Local Health District

- Communicable diseases- [Infectious Disease Control Manual \(IDCM\)](https://odh.ohio.gov/know-our-programs/infectious-disease-control-manual/welcome).
(<https://odh.ohio.gov/know-our-programs/infectious-disease-control-manual/welcome>)
- Illness reporting- [check with your local health jurisdiction](https://odh.ohio.gov/find-local-health-districts/find-local-health-districts).
(<https://odh.ohio.gov/find-local-health-districts/find-local-health-districts>)

QUESTIONS?

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THANK YOU

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**Department of
Education &
Workforce**

